

Various Resources for Pratt Integrative Courses

{See separate tabs also for other documents and PDFs}

[Updated Feb 25, 2017]

>> Integrative learning links

> Article from AACU magazine:

<http://www.aacu.org/peerreview/2013/fall>

>> The fall 2015 issue Faculty Leadership for Integrative Liberal Learning, within the listing of Peer Review (the magazine)

<http://www.aacu.org/publications-research/periodicals/Peer%20Review>

> Good resources in one place about Integrative Learning (focused on 'liberal studies')

<http://fod.msu.edu/oir/integrative-learning>

> Other Integrative studies

<http://www.csuci.edu/cis/course/putting-together-a-course.htm>

<http://wp.stolaf.edu/cis/integrative-studies/>

<http://www.unt.edu/majors/ugnst.htm>

>> Other Higher Ed Examples of relatively similar types of courses and modalities of exploration

> OTIS

<http://www.otis.edu/creative-action>

<http://www.dogoodla.org/creative-action-integrated-learning-program-otis->

[college-art-and-design](#)

> Association for Interdisciplinary Studies with good resources on course design, interdisciplinarity itself, and a useful trove of syllabi:

<http://wwwp.oakland.edu/ais/resources/syllabi/>

>> Teaching and Learning (in general)

> Transfer of learning

<http://www.nwlink.com/~donclark/hrd/learning/transfer.html>

<http://ro.uow.edu.au/cgi/viewcontent.cgi?article=1454&context=jutlp>

<http://www.rand.org/blog/2012/10/nine-lessons-on-how-to-teach-21st-century-skills-and.html>

<http://www.cdtl.nus.edu.sg/Ideas/iot18.htm>

> Connecting disciplines

<http://www.facultyfocus.com/articles/teaching-professor-blog/broadening-our-pedagogical-knowledge-by-learning-from-other-disciplines/>

http://biblioteca.ucv.cl/site/colecciones/manuales_u/A%20Handbook%20for%20Teaching%20and%20Learning%20in%20Higher%20Education%20Enhancing%20academic%20and%20Practice.pdf

> Learning to Learn

<https://www.brown.edu/about/administration/sheridan-center/teaching-learning/effective-classroom-practices/reflective-learning>

(Brown U.)

Bass, Randy. *Disrupting Ourselves: The problem of learning in higher education*; Educause Review, March/April 2012

<http://net.educause.edu/ir/library/pdf/ERM1221.pdf>

Dunlosky, John and Janet Metcalfe. *Metacognition*. Thousand Oaks, CA: Sage Publications, Inc, 2008.

Fink, L. Dee. *Creating Significant Learning Experiences: An Integrated Approach To Designing College Courses*.

Mezirow, Jack D. [*Learning as transformation: critical perspectives on a theory in progress*](#)
San Francisco: Jossey-Bass, 2006.

>> Value Rubrics

<http://www.aacu.org/value/rubrics/integrative-learning>

<http://www.aacu.org/value>

<http://www.aacu.org/signaturework>

{Other books and titles with connection to integrative learning, the disciplines and interdisciplinarity along with other topics in learning are available in Amir Parsa's office for consultation. (Various books and periodicals are also available at the Library.)}