

## Pratt Institute - All-Institute Learning Goals

The following goals provide a framework for understanding and guiding the education Pratt offers its students at all levels of study.

These goals articulate in broad terms the substance and skills that students can expect to gain through the totality of learning opportunities available at Pratt. The Institute strives to make these opportunities both inclusive and accessible. They include Pratt's academic programs, internships, co-curricular experiences, and international and civic engagements. As such, these goals are intended to speak to students above all, but they also speak to Pratt faculty, staff, administrators, and accreditors; to our alumni; to students' families; and to the larger communities that we serve.

This framework is new to Pratt. It was developed by a task force and revised based on community feedback. We believe it reflects both the Institute's mission and strategic goals, as well as its pedagogical, curricular, and programmatic goals. We want to test that assumption over the next 2–3 years by assessing whether we are providing opportunities that allow students to achieve these goals. We can do this by studying data that we currently collect, qualitative as well as quantitative. The Provost's office will coordinate that effort, and at the end of that period, will consult broadly to determine whether the framework does indeed capture the learning goals we most value and, if it does, whether the data we routinely collect gives us enough evidence to evaluate our achievement of them. If we determine that the framework does not capture our broad learning goals adequately, we will consider a process for revising them.

\*\*\*

Pratt students develop skills and knowledge focused on:

- Justice
- Environmental Sustainability
- Global Citizenship
- Resilience
- Creative Problem Solving
- Versatile Communication
- Disciplinary Fluency

**1. Justice:** Guided by a framework of shared values and responsibility for cultivating a diverse, equitable, and just society, Pratt students make decisions with consideration of their impact upon individuals, communities, and the earth. They are compelled into action to resist all forms of discrimination, inequalities, and supremacism, in order to promote just societal transformation with frameworks and tools that allow for reflection and agency.

**2. Environmental Sustainability:** Pratt students are equipped to act on the urgent need to reduce the negative impact of human activity on the health and stability of the Earth's climate, of the air, water, soils, and organisms that comprise its ecosystems, and of human communities. Students weigh decisions, actions, and messages of their creative work against consequences on resources across local and global contexts. With knowledge and appreciation of

interconnections among economic, environmental, and social factors, students champion and enact positive transformations toward sustainable ecologies.

3. **Global Citizenship:** Pratt students understand that individuals and societies around the globe are at once plural and inter-connected. Students are equipped with the knowledge and practical skills to engage respectfully and ethically with individuals and cultures, participate in civil society, and practice social as well as environmental responsibility, thereby contributing to the greater good both locally and globally.

4. **Resilience:** Pratt students' educational experience instills a sense of strength and fortitude, empowering them to face present and future obstacles. Students learn about the connectivity between and among themselves, their classmates and instructors, their families and their community. As Pratt students become proficient in their core disciplines, they also develop the ability to balance being centered and focused with the creative powers of adaptability, flexibility, and acceptance of constructive criticism. These life skills teach them to value self-care and give them the courage to tackle social, professional, ethical, and environmental challenges that they will encounter.

5. **Creative Problem Solving:** Creative problem solving is dialogic, co-creative, and iterative as students pose questions, identify problems and opportunities, and design transformative strategies. Through critical, resourceful, and reflective processes, students consider diverse perspectives to make informed decisions. Students envision, implement, and reassess meaningful solutions that are grounded in humanistic concerns related to society and the environment.

6. **Versatile Communication:** Pratt students are skilled communicators who understand how different forms of media can work together, and they use an array of media to reach diverse audiences. In order to create possibilities for progressive change, they employ their communication skills to critique signifying systems that further inequality, oppression, and discrimination.

7. **Disciplinary Fluency:** Pratt students are skilled in using the tools, techniques, and technologies of their chosen discipline. They learn the histories and values of their field and apply their skills purposefully with respect to relevant professional benchmarks, norms, and guidelines. They gain the historical and cultural knowledge to act as ethical leaders in their field and beyond.

*Adopted: Spring 2021*