

Allegra Marino Shmulevsky, M.A.

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TEACHING EXPERIENCE

PRATT INSTITUTE, INTENSIVE ENGLISH PROGRAM

Brooklyn, NY

Adjunct Lecturer

Fall 2012- Present

- Courses: Literary and Critical Theory, Studio Language, Intensive English for Architects, Art History-Intensive English Link, Intensive English Graduate Thesis Prep, Intensive English Undergrad Prep.
- Co-created and co-taught Studio Language course, designed to encourage linguistic and visual exploration and competence.
- Participated in the first institute-wide Faculty Learning Community to improve cross-institute dialogue and collaboration around student learning and learning outcomes.
- Published research with Faculty Learning Community in *Change: The Magazine of Higher Learning*, 51(6):52-60.
- Create lesson plans around art and design themed essays, speeches, critiques, articles and exhibitions.
- Adapted coursework to online modality to facilitate remote learning across time zones.
- Coach students to improve presentation skills during studio critiques.
- Prepare international BFA/MFA/MArch students to communicate effectively in academic and professional settings.
- Collaborate across academic departments to create interdisciplinary course objectives.
- Co-assess student readiness to advance from English language classes using E-Portfolio platform.

ST. JOSEPH'S COLLEGE, ACES PROGRAM

Brooklyn, NY

ACES Writing Tutor

Spring 2013- February 2020

- Supported scholarshiped ELLs matriculated from NYC public schools who are enrolled in the ACES program.
- Helped students to edit English compositions (personal, rhetorical and research essays).
- Worked alongside students in development of resumes, cover letters, job applications and scholarship applications.
- Prepared students to present their work and ideas effectively to a college classroom audience.
- Helped ELL students to understand and execute assignments for other classes including psychology, history, and business.

PACE UNIVERSITY, ENGLISH LANGUAGE INSTITUTE

New York, NY

Adjunct Assistant Professor

August 2011-August 2014

- Courses: Business English (Graduate Communication Skills); Reading & Vocabulary; Grammar & Writing; Communication & Listening, Intermediate and Advanced Pronunciation.
- Taught speaking, listening, reading, writing English as a second language to high school, undergraduate and graduate students from around the world.
- Prepared students to interact professionally in an American business setting.
- Created lesson plans based on the culture of New York City, incorporating primary sources that draw on current events.
- Introduced culture of American higher education through interactive lesson plan, field experiences and group projects.

COLUMBIA UNIVERSITY

New York, NY

Instructor, Community Language Program of Teachers College

January 2011-August 2011

- Taught English to advanced level adult ESL students in TESOL/Applied Linguistics language lab school of TC.
- Prepared students to communicate and interact effectively in a variety of professional settings.
- Planned, implemented, scored and analyzed comprehensive achievement tests and long-term writing assignments.
- Adapted textbook content and authentic language resources into innovative teaching materials.
- Created and implemented lesson plans using a Communicative Language Teaching approach.

Instructor, Community Impact

Summer 2010

- Co-taught conversation classes as part of non-profit ESL program serving underprivileged communities in Harlem.
- Differentiated speaking tasks for students ranging from low intermediate to advanced levels.

NEW ORLEANS CHARTER SCIENCE AND MATH HIGH SCHOOL

New Orleans, LA

Full-Time Secondary School Teacher of French levels I, II, III/IV

August 2007 – May 2009

- Created and implemented differentiated lesson plans aligned to the LA State Foreign Language standards, levels I-IV.
- Taught university level French literature to advanced learners, focusing on literary analysis of both poetry and prose.
- Collaborated with master teachers to plan department-wide projects and community based learning experiences.
- Designed and edited weekly, monthly and unit long assessments to measure student progress.

- Spearheaded homeroom program to improve student study skills, organization, test taking strategies and self-esteem.
- Created weekly Homeroom agendas and ran bimonthly homeroom committee meetings.
- Acted as official academic mentor to students with sub-par GPA.
- Met with students on weekly basis to discuss short and long –term goals, aid in organization and self-esteem building.

PUBLICATIONS

Jensen, C. X J., Brian Brooks, Keena Suh, Allegra Marino Shmulevsky, and Chris Wynter, 2019. The art of designing a curriculum optimized for learning transfer. *Change: The Magazine of Higher Learning* 51(6):52-60.

Marino Shmulevsky, A. (2015). What We See and What We Say: The Arts in the English as a Second Language Classroom. In N. Patel (Ed.), *The Growth of Art: Lesson Plans and Essays by Recent Teachers College Columbia University Graduates In Art and Art Education*. New York: The Individual Artists, 2012-2015.

EDUCATIONAL LEADERSHIP & MENTORING

PACE UNIVERSITY ELI- TESOL TEACHER TRAINING PROGRAM

New York, NY

Presenter/ Instructor

February 2013

- Instructed English as a Foreign Language teachers from Taiwan in international teacher education program.
- Session title: “Creating a Learner-Centered Classroom Environment with Print and Picture Materials.”

TEACHERS COLLEGE SUMMER INTENSIVE TESOL CERTIFICATE PROGRAM

New York, NY

New Teacher Mentor

Summer 2011/2012

- Observed teaching fellows during their weekly teaching practicum.
- Elicited constructive self-reflection during debriefs with teaching fellows in both group and one-on-one settings.
- Developed weekly teaching goals with fellows regarding lesson plan construction, classroom practices and pedagogy.

THE NEW TEACHER PROJECT (TNTP)

New Orleans, LA

Guest Speaker

- While attending graduate school, presented two years in a row to Teach for America and TeachNOLA fellows.
- “The role of linguistic inquiry in language teaching,” TNTP Seminar. New Orleans, LA. 21 Mar. 2010.
- “Multiple-choice task construction for language assessment,” TNTP Seminar. New Orleans, LA. 15 Apr 2011.

TEACHNOLA TEACHING FELLOWS

New Orleans, LA

Fellow Recruiter

August 2008 – May 2009

- Served as a seasonal interviewer for candidates seeking admission to competitive teacher preparation program.
- Assessed candidates using guided model, teaching samples, writing samples and individual and group interviews.

ADMINISTRATIVE EXPERIENCE

PRATT INSTITUTE

Brooklyn, NY

Summer Program Coordinator

Summer 2019, 2020

Serve as seasonal program coordinator for Pratt Intensive English Program (IEP) and Summer Certificate Program (SCP).

Create and maintain all official program communication with students, faculty, and Pratt institute staff.

Create and oversee the schedule of all summer programs.

Operate and maintain student admission and registration.

Advise incoming and enrolled students on course registration and program details.

Communicate expectations to and coordinate with all program faculty .

Coordinate with other departments to encourage cross department participation in student critiques.

Review and evaluate transcripts for incoming Fall students of the Intensive English Program (IEP).

Coordinate all incoming language testing for incoming Fall students of IEP and CEP.

Interim IEP Enrollment & Advisement Coordinator

Maintain student registration for IEP.

March 2020 - Present

Communicate with incoming and current students regarding registration, grade reports, and testing.

Advise incoming students regarding program course section selection and scheduling.

Maintain room scheduling for program meetings and manage lunch order budget.

TEACHERS COLLEGE ART & ART EDUCATION PROGRAM

New York, NY

Program Associate*September 2010-June 2013*

- Initiated program's social media presence; edited and managed sites on behalf of the program.
- Boosted program's applicant pool by working closely with College Admissions office on student recruitment.
- Assisted with the development and distribution of publications: program handbooks, catalogues and study guides.
- Functioned as processor of student application materials, interview schedule and student admission decisions.
- Developed schedules for visiting scholars from overseas and assisted them in negotiating their work with TC.
- Responded to prospective student inquiries; gave informational tours and guidance to incoming students.
- Maintained student files, applications, and doctoral dissertations for the program faculty and students.
- Organized new student orientations, registration processes and advisory meetings.

TEACHERS COLLEGE SUMMER INTENSIVE TESOL CERTIFICATE PROGRAM

New York, NY

Program Assistant*May-September 2010*

- Organized program events including orientations, program book-fair, and social events.
- Coordinated between teaching fellows, the Program Director, staff and other university administration.
- Communicated with instructors about deadlines for grades, room and AV requests and other critical information.
- Supported the Program Coordinator and Program Director in development of academic scheduling and mentoring.
- Processed check requests for student refunds and service orders; monitored payments and updated financial databases.

EDUCATION

TEACHERS COLLEGE, COLUMBIA UNIVERSITY

New York, NY

School of Arts and Humanities*May 2011**Masters in Applied Linguistics*

Relevant Courses: Adolescent Development, Bilingualism & Disability, Pedagogical English Grammar, Integrated Language Skills, Second Language Acquisition, Second Language Assessment, Semantics & Lexicon, Sociolinguistics in Education, Phonetics & Phonology

TULANE UNIVERSITY

New Orleans, LA

School of Liberal Arts and Sciences*May 2007**Bachelor of Arts* Majors: French, English and Studio Art

Relevant Courses: Advanced French Grammar, Literary Analysis, Contemporary French Media & Communication

SKILLS, CERTIFICATIONS, ACHIEVEMENTS, AND INTERESTS

Professional Training:

Louisiana State Certification (Level II, French K-12 state teacher practitioners license)

TeachNola Teaching Fellows

Louisiana Teacher Assistance Program

Honors:

Teachers College, Columbia University Academic scholarship granted by Program in Applied Linguistics, 2009-10.

Tulane University Deans List, 2003-2007.

Alpha Lambda Delta Honors Society, Member, 2003-2007.

Tulane Honors Program, 2003-2007.

Scholastic Art & Writing, Golden Key Award in Creative Writing, 2003.

Languages: French, Italian.

Computer Skills: Literacy in Excel, Word, Ning, Blackboard, LMS, Digication EPortfolio.

Interests: Educational Policy and Reform, Educational Theory, Literature, Art, Linguistics, Foreign Languages, Travel.

Activities: Graphic Arts (printmaking, drawing, painting) Yoga, Swimming, Dance.