MSLIS Student Learning Outcomes (pre–Fall 2019 entrance)

1) **Research**—Carry out and apply research
   a) Carry out research, apply critical thinking, and use research methods such as qualitative and quantitative methods and data collection and analysis effectively to assess and evaluate information environments and issues.
   b) Produce original work and make contributions to the field and demonstrate an understanding of information theory and philosophy.

2) **Communication**—Demonstrate excellent communication skills and create and convey content
   a) Communicate effectively as an information professional across digital media and produce professional writing for research, e-publication, and presentation and for teaching and learning.
   b) Use social and digital media for outreach and interaction with users and to communicate meaning.

3) **Technology**—Use information technology and digital tools effectively
   a) Use digital tools and technology effectively for information organization, access, retrieval, use, and preservation and management of digital content and collections.
   b) Apply technical skills in meaningful ways to investigate, analyze, and present information and express and reflect contemporary issues and trends in information technology through their work.

4) **User-centered Focus**—Apply concepts related to use and users of information and user needs and perspectives.
   a) Apply and represent user-centered perspectives and concepts of human information behavior and user-centered information services and systems.
   b) Demonstrate knowledge of diverse user communities, address diverse information needs, locate, assess, and use professional and research literature and select information products and services that best serve users.

5) **Reflective Practice**—Perform within the framework of professional practice.
   a) Carry out and produce professional-level work, advance and contribute to the LIS field, reflect ethical and legal practices in global contexts, and keep pace with current trends.
   b) Use leadership skills and work creatively with commitment, personal vision and purpose.