

Pratt School of Information

Annual Assessment Report AY 25/26

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Overview

The purpose of the Annual Assessment Report is to assess the extent to which the School's goals are being met and identify opportunities for improvement. This evaluative work informs the Operational Action Plan for the 2026/2027 academic year which aims to drive improvement to the programs and school through ensuring that schools goals are addressed.

Goals, Indicators, Targets with Breakdown by Program and School-wide Actuals

Acronyms: CC = School Curriculum Committee, GSS = Graduating Student Survey, AS = Alumni Survey, PRCS = Peer Review Committee Survey

Dates: Data collected from 7/1/2025 to 6/30/2026

Survey Response Rate Information
<i>Graduating Student Survey</i> Overall - 93.18% (164 respondents) MSLIS 98.68% (75 respondents), MSIXD 88.46% (69 respondents), MSDAV 84.62% (11 respondents), MSMDC 100% (9 respondents)
<i>Alumni Survey</i> Results from graduates from the 2024/2025 school year are not available yet from Institutional Research. This report will be updated when results are available.
<i>Peer Review Committee Survey</i> 69.23% (9 respondents)
<i>Fellowship Recipient Survey</i> 50.00% (10 respondents)

Color Key: Target met / Target not met but approaching target / Target not met by a wide margin / Data not applicable or available

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
Goal 1: To offer a current, forward-looking, and critically-engaged curriculum that supports academic inquiry and student learning.						
1.1 The school offers a variety of new,	Yes	n/a				Yes.

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
revised, and special topics courses each academic year						See: Annual School Curriculum Committee Report (2025/2026) .
1.2 Percent of courses and major curricular components (e.g., degrees, certificates, concentrations, student-learning outcomes) have been reviewed for quality in the past six years.	100%	100% of required courses reviewed and revised by CC in 2023/2024; student learning outcomes and program concentrations reviewed/revised in 2023/2024	100% required courses reviewed by CC since 2020; Required curriculum and student learning outcomes reviewed and revised in Spring 2023..	Mixed. 100% required courses reviewed by CC since 2020; program concentrations created in 2018/2019; student learning outcomes revised in 2021/2022; curriculum revised in 2021/2022 to require Ethics & Social Responsibility elective.	100% required courses reviewed by CC since 2020; curriculum updated in 2023/2024.	Mixed. 100% of all courses reviewed by CC since 2020. All degrees and certificates reviewed within last 6 years. IXD program concentrations only curriculum component not reviewed since 2020. SI Curriculum Review Tracking Sheet provides status of all review and revision work.
1.3 The school curriculum is updated regularly to address program-level learning outcomes	Yes	Yes	Yes	Yes	Yes	Yes, all curriculum reviews and revisions are done so with respect to program-level learning outcomes (see Annual School Curriculum Committee Report (2025/2026) . as well as proposals in CourseDog).
1.4 The curriculum reflects current knowledge and skills identified by potential employers	Yes	Yes. MSLIS core curriculum review and revision (available here), completed AY 22/23, included an analysis of knowledge and skills needed by employers.	Yes. MSMDC Curriculum revision , approved in Spring 23, included a review of knowledge and skills needed by employers.	Needs more recent analysis. During the program concentrations development and curricular revisions for IXD in 2018/2019, a synthesis of practical/ academic literature on the job market for UX graduates was undertaken. Job analysis will need to be completed with	Yes, see DAV Skills report from March 2025.	Mixed.

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
				next IXD curriculum revision or review.		
1.5 Percent of graduates agree/strongly agree that they “found the curriculum to be up to date”	85%	95.89% N=73 (GSS)	100.00% N=9 (GSS)	87.88% N=66 (GSS)	72.73% N=11 (GSS)	91.19% N=159 (GSS)
1.6 Percent of graduates agree/strongly agree that “course offerings aligned well with my professional goals”	85%	87.67% N=73 (GSS)	100.00% N=9 (GSS)	92.42% N=66 (GSS)	72.73% N=11 (GSS)	89.31% N=159 (GSS)
1.7 Percent of sections have an average rating of 3.0 or higher (on a 4.0 scale) on course evaluations for the following questions: “The content of the course was consistent with the syllabus”	100%	n/a				95.71% N=1063, 156/163 course sections (Course Eval)
“This course improved my understanding of the subject matter”	100%	n/a				93.87% N=1064, 153/163 course sections (Course Eval)
“I would recommend this course to another student”	100%	n/a				89.57% N=1044, 146/163 course sections (Course Eval)
1.8 Alumni report a variety of beneficial learning experiences that specifically mention curriculum	Yes	n/a				Alumni Survey data not yet available.
1.9 Percent of sections are taught by full-time faculty	>50%	n/a				46.24%
1.10 There is a complete and up-to-date mapping of courses to program learning outcomes	Yes	Yes, table available here (updated Oct. 2025) and one based on actual submissions .	Yes, available here (updated Oct. 2025) and table based on actual submissions .	Yes. Available here (updated March 2026).	Yes. Available here (updated Oct. 2025) and based on actual submissions .	Yes.
1.11 The School has a long-term, strategic plan	Yes					Yes, 2025-2030 Strategic Plan is available .
Goal 2: To prepare students for a variety of careers in the information field through a range of graduate-level educational programs that challenge students creatively, critically, and ethically.						

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
2.1 Percent of students (on track to graduate) pass their program's graduation requirement	100%	100% N=75	100% N=9	100% N=77	100% N=13	100% N=174 See rubric scores in Appendix SI8 .
2.2 Percent of students who agree or strongly agree that they met all the learning outcomes for their program.	100%	98.40% (Avg across 5 SLOs) Foundations of LIS: 100.00% (N=75) User-Centered Services: 100.00% (N=75) Technology: 96.00% (N=75) Research: 98.65% (N=73) Ethical/Creative/Critical Practice: 97.33% (N=75)	100.00% (Avg across 5 SLOs) Foundations of MDC: 100.00% (N=9) Museum Information Management: 100.00% (N=9) Digital Technology and Tools: 100.00% (N=9) Research: 100.00% (N=9) Professionalism: 100.00% (N=9)	97.62% (Avg across 5 SLOs) Research: 100.00% (N=69) Communication: 100.00% (N=67) Tools: 95.52% (N=67) Experience Design: 95.59% (N=68) Ethical Practice: 97.01% (N=67)	100.00% (Avg across 5 SLOs) Research: 100.00% (N=11) Communication: 100.00% (N=11) Technology: 100.00% (N=11) User-Centered Design: 100.00% (N=9) Critical Perspectives: 100.00% (N=11)	99.01% (Avg across 4 programs)
2.3 Percent of alumni are employed within nine months of graduation and percent report being on a career path consistent with their goals ¹	90% and 80%	Alumni Survey Data not yet available.	Alumni Survey Data not yet available.	Alumni Survey Data not yet available.	Alumni Survey Data not yet available.	Alumni Survey Data not yet available.
2.4 Recent graduates hold a range of job titles at various institutions	Yes	n/a				Alumni Survey Data not yet available.
2.5 Percent of graduates and alumni agree/strongly agree that the School of Information offered a quality program that prepared me to work in my chosen profession.	85% and 85%	91.80% N=61 (GSS)	100.00% N=9 (GSS)	96.88% N=64(GSS)	85.71% N=7 (GSS)	94.33% N=141 (GSS)
		Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.
2.6 Percent of graduates and alumni would recommend Pratt School of Information to a friend, colleague, or family	85% and 85%	90.28% N=72 (GSS)	100.00% N=9 (GSS)	93.85% N=65 (GSS)	90.00% N=10 (GSS)	92.31% N=156 (GSS)

¹ First Destination Survey question asks "How related is your primary post-graduation occupation to your career goals?" All responded "Very related" or "Somewhat Related."

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
member		Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.	Note Alumni Survey data is not yet available.
2.7 Percent of students graduate within three years	90%	92.86% 39/42 students who began the LIS program in fall 2023 graduated in 3 years.	100.00% 8/8 students who began the MDC program in fall 2023 graduated in 3 years	92.86% 52/56 students who began the IXD program in fall 2023 graduated in 3 years.	100.00% 10/10 students who began the DAV program in fall 2023 graduated in 3 years.	93.97% 109/116 who began a SI MS program in fall 2023 graduated in 3 years from a SI MS program.
2.8 All programs have learning outcomes that incorporate the ability to meet creative, critical, and ethical challenges	Yes	Yes	Yes	Yes	Yes	Yes
<i>Goal 3: To sustain excellence in teaching using and developing contemporary pedagogical methods.</i>						
3.1 Percent of sections are offered in person	80%	n/a				99.41% 82/83 in Fall '25, and 86/86 in Spring '26.
3.2 Percent of sections have a class size of 5–18 students	100%	n/a				96.44% Note: Average class-size is 13.17 students. 2 sections with fewer than 5 students and 4 sections with more than 18.
3.3 Percent of sections have an average rating of 3.0 or higher (on a 4.0 scale) on student course evaluations for the following questions: “The instructor presented the subject matter clearly”	100%	n/a				93.25% N=1079, 152/163 course selections (Course Eval)
“The instructor utilized class time well”	100%	n/a				92.02% N=1082, 150/163 course sections (Course Eval)
“The instructor promoted a constructive classroom climate”	100%	n/a				95.71% N=1079, 156/163 course sections (Course Eval)
“I would recommend this instructor to another student”	100%	n/a				92.02%

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
						N=1081,150/163 course sections (Course Eval)
3.4 Percent of graduates agree/strongly agree that “the program faculty are effective teachers”	85%	95.89% N=73 (GSS)	100% N=9 (GSS)	95.45% N=66 (GSS)	81.82% N=11 (GSS)	94.97% N=159 (GSS)
3.5 Graduating students and alumni report a variety of beneficial learning experiences that specifically mention teaching	Yes	n/a				Yes, see Appendix SI5 .
3.6 Faculty participate in pedagogical professional development activities, such as those made possible by Pratt’s Center for Teaching and Learning	Yes					Yes, according to CTL data , School of Information faculty attended events in AY 25/26. Also, 2 faculty received the CTL Fellowship (Pattuelli in 2025 and Chivukula in 2026).
Goal 4: To enrich the student experience through experiential and project-based learning, international study, co-curricular and extracurricular activities, and one-on-one mentoring and advisement.						
4.1 Minimum number of courses per semester (fall and spring) include projects with external partners	5	n/a				12 in fall and 14 in spring (see Appendix SI2).
4.2 Internship course options are available to students every semester	Yes	n/a				Yes. INFO 698, 9600, and 9601 were available during the academic year.
4.3 Minimum number of fellowship opportunities are offered every academic year	10	n/a				22 fellows awarded.
4.4 Minimum number of study abroad courses offered every academic year	1	n/a				0
4.5 Minimum number of events are offered by SI office and student groups per academic year	50	n/a				80 events (see event list)
4.6 Percent of students are assigned a full-time faculty advisor in their first semester	100%	n/a				100%
4.7 Percent of graduates who said they sought advising from their faculty advisor	80%	77.03% N=74 (GSS)	77.78% N=9 (GSS)	83.58% N=67 (GSS)	100.00% N= 11(GSS)	81.37% N=161 (GSS)

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
4.8 Percent of graduates who sought advising and agreed/strongly agreed that their faculty advisor provided helpful academic advisement	80%	87.72% N=57 (GSS)	85.71% N=7 (GSS)	94.64% N=56 (GSS)	100.00% N=11 (GSS)	91.60% N=131 (GSS)
4.9 Percent of students that report that their fellowship provided valuable experience that will serve them well post-graduation	95%	n/a				100% N=10 (Fellows Survey)
4.10 Graduating students and alumni report a variety of beneficial learning experiences that specifically mention experiential and project-based learning.	Yes	n/a				Yes, see Appendix SI7 .
Goal 5: To foster diversity, equity and inclusion and support community wellness initiatives.						
5.1 Percent of graduating students agree/strongly agree that: “The School created an inclusive and welcoming environment”	85%	95.59% N=68 (GSS)	100.00% N=9 (GSS)	93.75% N=64 (GSS)	90.00% N=10 (GSS)	94.70% N=151 (GSS)
“The School supported diversity, equity and inclusion”	85%	94.03% N=67 (GSS)	100.00% N=9 (GSS)	93.85% N=65 (GSS)	100.00% N=9 (GSS)	94.67% N=150 (GSS)
5.2 Percent of responses have an average rating of 3.0 or higher (on a 4.0 scale) on student course evaluations for the following questions: “The instructor promoted a constructive classroom climate”	100%	n/a				95.71% N=1079, 156/163 course sections (Course Eval)
“This course supports diversity, equity and inclusion”	100%	n/a				100% N=1009, 161/161 course sections (Course Eval)
5.3 At least one diversity, equity and inclusion event is hosted and organized by SI or student groups each semester	Yes	n/a				Yes, 3 DEI events were held this academic year for students (see Appendix SI1)
5.4 The School supports students, faculty and staff wellness initiatives						Yes, the School continued the Wellness committee and updated the webpage that documents the wellness initiatives (massage chair,

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						meditation locker, sensory objects, etc.). Hosted the Global Harvest Potluck and Pratt iSchool 5K.
Goal 6: To recruit and retain highly qualified students and support their civic engagement, collaborative skills, and career goals.						
6.1 Percent of accepted students meet admissions standards determined by each program, with enrollment goals determined by dean and admissions committee.	100%	100%	100%	100%	100%	100%
6.2 Recruitment efforts carried out by the Office of Admissions are determined with input from dean and admissions committee.	Yes	Yes	Yes	Yes	Yes	Mixed. Admissions committee did not meet in AY 25/26. However, there was regular communication between admin and Office of Admissions.
6.3 Admissions and recruitment efforts carried are aligned with the School's two-year enrollment plan	Yes	Yes	Yes	Yes	Yes	Yes, 2025-2030 Strategic Plan includes an enrollment plan (action item #16) and yearly admissions/enrollment activities are tied to that.
6.4 Percent student retention rate ²	95%	98.18% N=110	100% N=8	97.74% N=79	100% N=14	98.31% N=211
6.5 Each program meets its enrollment goals	Yes	Yes Goal of 60 enrollments and 70 actual in FA25. Goal of 6 enrollments in LIS+HAD and 11 actual in FA25.	No Goal of 8 enrollments and 7 actual in FA25.	Yes Goal of 60 enrollments and 73 actual in FA25.	No Goal of 13 enrollments and 10 actual in FA25.	Mixed. LIS, Dual and IXD met their enrollment goals, but MDC and DAV did not.
6.6 Graduating students and alumni report a variety of beneficial learning experiences that specifically mention civic engagement	Yes	n/a				Mixed. See Appendix SI.6 . There is not direct mention of civic engagement by students/alums, however, there is mention of client projects, and appreciating it and wanting it in more places.

² Computed by taking students who started in fall 2025 and spring 2026, and have not withdrawn as of June 15, 2026.

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
6.7 The School offers at least one civic engagement activity each year	1					5 (see event list)
6.8 The curriculum and administration support the development of students' collaborative skills	Yes					Mixed. The main way that the curriculum has supported the development of students' collaborative skills is the ability to practice this skill. While revisions to courses like INFO 625 Archival Theory and Practice retained the group processing of an archival collection, there is no evidence that new courses include group projects. It is possible that there is some "pullback" on groupwork coming out of COVID and students' comfort with it, and possibly a result of faculty trying to avoid students' discomfort, and possible accommodations that limit it.
6.9 Collaborate with the Center for Career and Professional Development to support students' career goals	Yes					Yes, SI collaborated with CCPD to hold drop-in hours at PMC in the fall and spring for our students. A total of 26 students met with CCPD during these drop-in hours and most sessions focused on either resume or portfolio support. Also, CCPD offered 1-on-1 portfolio review sessions for our students in October 2025.
6.10 The School offers a range of resources in support of students' career goals.	Yes					Yes, the School offered a range of resources and events to support student career goals: • Collaborated with the iSchool at Illinois (and 20+ additional institutions nationwide) to host the GLAM 2026 virtual career event, which includes a panel series and a virtual career fair via Handshake. • Hired a professional storytelling coach to conduct two networking

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						workshops (1 for IxD/DAV & 1 for LIS/MDC/DAV), which focused on the etiquette of making and maintaining connections via LinkedIn/email/coffee chats and how to craft an engaging elevator pitch. • Collaborated with Alumni Affairs Office (provided financial support), to organize an interactive, offsite IxD Alumni Networking Mixer (current students + alumni). • Organized an IxD Summer 2025 Internship Panel with current student speakers. • Hired Visiting Assistant Prof. Johna Shi to conduct “Design Strategy Sessions” aimed at supporting students through all phases of their job search and portfolio preparation processes. • The InfoUpload professional development newsletter was also sent out regularly during the academic year, which provides students with job/internship listings, upcoming conference information and professional development workshop opportunities.
6.11 Graduating students agreed or strongly agreed that the School of Information and/or Pratt Institute addressed my career planning needs	80%					79.45% N=146 (GSS)
Goal 7: To cultivate qualified faculty members who engage in high-quality research, participate in scholarly activities, and/or are experts in their field of practice.						
7.1 Percent of full-time faculty publish in accordance with their rank and tenure status	100%	n/a				89% N=9 (PRCS)
7.2 Percent of part-time faculty have a record of recent and continued professional work related to the courses	100%	n/a				100%

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
they teach						
7.3 Faculty are appointed, reviewed, reappointed, and promoted through SI's peer review process in alignment with Pratt's Collective Bargaining Agreement and the Faculty Handbook	Yes	n/a				Yes
7.4 Policies and procedures for recruiting and hiring full-time and part-time faculty are established and followed	Yes	n/a				Yes
7.5 The Dean meets with tenure-track faculty members at least once per academic year to discuss their teaching and scholarship goals and provide supportive mentoring and feedback	Yes	n/a				Yes, meetings with all pre-tenure, tenure track faculty took place in Spring '26.
7.6 Percent of full-time faculty feel they receive sufficient support and guidance from School leadership	100%					78% N=9
Goal 8. To support faculty and student service to the School, Institute, and information field(s).						
8.1 Percent of full-time faculty participate in scholarly service activities, such as peer review for journals, conferences, and grants	100%	n/a				100% N=9 (PRCS)
8.2 Percent of full-time faculty maintain membership in at least two professional associations	100%	n/a				78% N=9 (PRCS)
8.3 Percent of full-time faculty participate in at least one Institute-level service activity each year (not including first-year faculty)	80%	n/a				89% N=9 (PRCS)
8.4 Percent of full-time faculty participate in at least one School-level service activity each year	100%	n/a				100% N=9 (PRCS)
8.5 School of Information student professional associations / clubs are supported, are active, and adhere to the standards set forth for Registered Student Organizations by the Office of Student	Yes	n/a				Yes, 5 student clubs were active this school year (SAA, PEMP, PALA, UXPA, ASIS&T). 2 clubs were created as well (Latines in Tech and Patients & Pixels).

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Involvement						
8.6 Minimum number of students involved in Institute-level service	1	n/a				0
8.7 Minimum number of students are involved in School-level service (outside of student groups)	3	n/a				At least 3 1 students served as a voting member on the SI Faculty Council: Simran Kaur 1 student served on the SI DEI Committee: Shayla Prabhu Singh Several UXPA Officers volunteered to co-host IxD Admitted student coffee hour.
Goal 9. To pursue internal and external funding for innovation in research, teaching, and/or learning.						
9.1 Minimum number of grant applications submitted to the School of Information Faculty Innovation Fund	2	n/a				6
9.2 Minimum number of grant applications submitted by SI faculty each year to Institute-level sources, such as Faculty Development Fund, Academic Initiatives Fund or Provost-level funds.	1	n/a				3 N=9 (PRCS)
9.3 Minimum number of grant applications submitted by SI faculty each year to external sources, such as foundations, federal agencies, and corporate sponsors	1	n/a				2 N=9 (PRCS)
9.4 Engage in philanthropic cultivation toward increased funding for scholarships and other school financial needs	Yes	n/a				Yes, worked with IA to create LMS Endowed Archives Fellowship (\$150K). Increased Amazon Music Product Design Challenge from \$15k to \$25k. Completed sponsored studio with Edgar Agents, receiving \$4k award. Established Margaret Morton Archive Fellowship (\$8,200). Received scholarship money from Battery to Bridges Coalition (\$19K). Dean met with donors during Scholarship lunch and 50th anniversary of class of

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						1976 event.
Goal 10. To promote sustainability throughout the school and Institute						
10.1 Percent of sections have an average rating of 3.0 or higher (on a 4.0 scale) on student course evaluations for the following questions: “The course increased my understanding of environmental sustainability.”	85%					84.91%* N=742, 135/159 course sections (Course Eval) * Note there was 323 selections of “Not Applicable”
10.2 School and administrative operations/purchasing adheres to best practices in environmental sustainability	Yes					Yes, continue to ban plastic water bottles at SI-sponsored events. Created an e-waste recycling bin available year around.
10.3 School of Information community members advocate for sustainable practices in research, teaching, and service.	Yes					Yes, held an event for Earth Day: a poster exhibition. Prof. Nancy Smith took on chair of Sustainability committee.
10.4 School provides support for sustainability-related projects	Yes					Yes, the School supported the Earth Day poster exhibition (printing, hanging, advertisement, etc.), as well as worked to manage the e-waste recycling.
Goal 11. To provide excellent facilities and resources that support our mission.						
11.1 Percent of funds for facility/resource improvements are allocated in alignment with School planning	100%	n/a				100% Space+Technology committee drove use of \$102,346.25 of Facilities Fees budget.
11.2 Percent of graduates agree/strongly agree that they “had access to information resources that supported my learning outcomes”	90%	95.89% N=73 (GSS)	100.00% N=9 (GSS)	95.52% N=67 (GSS)	90.91% N=11 (GSS)	95.63% N=160 (GSS)
11.3 Percent of graduates agree/strongly agree that “the technology resources available (computer labs, technology-enhanced classrooms, computer software) met my educational needs”	90%	100.00% N=71 (GSS)	88.89% N=9 (GSS)	93.75% N=64 (GSS)	81.82% N=11 (GSS)	95.48% N=155 (GSS)

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
11.4 Percent of graduates agree/strongly agree that "Pratt provided a physical environment conducive for my learning"	80%	91.43% N=70 (GSS)	100.00% N=9 (GSS)	98.46% N=65 (GSS)	100.00% N=11 (GSS)	95.48% N=155 (GSS)
<i>Goal 12. To practice leadership and administrative effectiveness through transparency and openness in our planning, decision-making, and communications.</i>						
<i>Planning and Decision-making</i> 12.1 Stakeholder feedback is sought and documented for all major decisions, such as new or revised programs, policies, concentrations, scholarship opportunities, faculty hires, resources, and space	Yes	n/a				Yes. Faculty and student feedback sought in major decisions, including the 2025-2030 Strategic Plan, and all other major decisions at Faculty Council and DEI committees. Faculty recommendations/ feedback in Curriculum Committee, Search committee for Assistant professor, and adhoc committee on the Ethics & Technology forum. Feedback sought at Fall and Spring Open Forums.
12.2 Events are held to inform the SI community of planning and decision-making and solicit feedback	Yes	n/a				Yes. A fall open forum was held on Dec. 5, 2025, and a spring open forum was held on May 15, 2026.
12.3 All major decisions (new or revised programs, policies, concentrations, scholarship opportunities, faculty hires, resources, space) are announced publicly through the listserv, website, and/or social media, as appropriate	Yes	n/a				Yes. All major decisions were communicated via appropriate channel (e.g., monthly newsletter, Zoom recordings, etc.).
12.4 Faculty Council meeting dates, times, and agendas are announced to all faculty (full-time and part-time) and student representatives	Yes	n/a				Yes.
12.5 Student representatives participate in all Faculty Council meetings	Yes	n/a				Yes. A student voting member attended all Faculty Council meetings they were able to attend.

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12.6 Percent of School-level policies and guidelines, including fiscal policies, have been reviewed by the Faculty Council in the past five years	100%	n/a				91.67% (see policies list). Admissions Committee should review and reaffirm bylaws in Fall 2026, since those were last reviewed in 2020.
12.7 Bylaws for standing and ad-hoc committees are available for all members	Yes	n/a				Yes.
<i>Communications</i> 12.8 The School's vision, mission, and goals are published publicly on the website	Yes	n/a				Yes.
12.9 Key School and program statistics are available publicly on the website	Yes	n/a				Yes. SI Annual Assessment Report AY 16/17 through 24/25 is available on SI website , which includes key school and program statistics. An extensive collection of key statistics for the MSLIS program is also available online as required of ALA accreditation. A webpage for IXD statistics was launched in 18/19. DAV statistics were launched in 19/20, and MDC statistics in 20/21.
12.10 Participate responsively to accreditation needs and produce high-quality information for accrediting bodies.	Yes	n/a				Yes. Submitted Annual Statistical Report to ALA by due date on Feb. 15, 2026, and it was accepted.
12.11 Percent of graduates agree/strongly agree that SI practices transparency and openness in its communications and planning	90%	95.31% N=64 (GSS)	100.00% N=8 (GSS)	95.16% N=62 (GSS)	90.00% N=10 (GSS)	95.14% N=144 (GSS)
12.12 Percent of graduates agree/strongly agree that SI's communication platforms are effective in providing information about events and activities that can enrich their experience	90%	92.75% N=69 (GSS)	100.00% N=8 (GSS)	93.75% N=64 (GSS)	81.82% N=11 (GSS)	92.76% N=152 (GSS)
12.13 A two-year course planning	Yes	n/a				Yes.

Goals & Indicators	Target	MSLIS Actual	MSMDC Actual	MSIXD Actual	MSDAV Actual	Overall (School-wide) Actual
schedule is available to current students						Available from " Course Registration " webpage.
12.14 Course evaluations are available to current students	Yes	n/a				Yes, current evaluations available in the PMC 4th floor library.
12.15 An archive of past syllabi is available publicly	Yes	n/a				Yes, available online .
<i>Administrative Effectiveness</i> 12.16 School financial needs are aligned with School goals and are expressed in the School's budget (proposed and actual budget)	Yes	n/a				Yes
12.17 All funds are spent in accordance with planned budget, Institute policies, and accounted for using standard accounting practices	Yes	n/a				Yes
12.18 All administrative staff participate in the performance evaluation process and are evaluated by their supervisor in accordance with HR policies	Yes	n/a				Yes
12.19 Percent of graduates agree/strongly agree that the "SI office and its staff are responsive to needs/issues that I have brought to them"	90%	96.55% N=58 (GSS)	100.00% N=9 (GSS)	98.33% N=60 (GSS)	87.50% N=8 (GSS)	97.04% N=135 (GSS)

Appendix SI1: Selection of DEI events held during the academic year

- W. E. B. Du Bois's Data Portraits with Dr. Whitney Battle-Baptiste - 12/4/2025
- Group Tour of the Studio Museum in Harlem - 2/25/26
- Group Tour of the Whitney Biennial - 3/20/26

Appendix SI2: Courses with external partner during the academic year

Semester	Course	Title	Instructor	# of Projects	Client Orgs
Fall 2025	INFO682	Projects in IXD	Ginsberg	6	DiasporaDNA Story Center, Mendocino County Safe Space Project, Center for

					Urban Research, CUNY Graduate Center, College Access Consortium of NY, National Gallery of Art, Hooked and Company
Fall 2025	INFO645	Advanced Usability & UX Evaluation	Ferris	1	Gutenberg Technology
Fall 2025	INFO645	Advanced Usability & UX Evaluation	Goodfriend	1	Hooked and Company
Fall 2025	INFO642	Content & Information Strategy	Collette	1	WNYC
Fall 2025	INFO649	Practical Ethnography for UX	Park	1	Toyota Motors North America
Fall 2025	INFO644	Usability Theory & Practice	MacDonald	4	MagnificentH , Department of Consumer and Worker Protection, New York City, ShopOrg, Inspired Minds Art Center
Fall 2025	INFO644	Usability Theory & Practice	Tankha	4	Super Veggie, Medlaunch Concepts, Saciva, The CardStory Inc.
Fall 2025	INFO644	Usability Theory & Practice	Burton	1	NYU Skirball Center for the Performing Arts
Fall 2025	INFO685	Digital Analytics	Johnson	4	Amon Carter Museum of American Art, The Peale, Baltimore's Community Museum, Inspired Minds Art Center, ClearStatusAI LLC
Fall 2025	INFO606	Digital Accessibility	Burroughs	1	City Tech OpenLab
Fall 2025, Spring 2026	INFO625	Reference & Instruction	Dreeszen Bowman and Smith-Cruz	6	New York Public Library Jail and Prison Services
Fall 2026, Spring 2026	INFO665	Projects in Digital Archives	Levay and Cocciolo	2	Lesbian Herstory Archives
Spring 2026	INFO606	Digital Accessibility	Burroughs	1	Wikimedia Foundation
Spring 2026	INFO606	Digital Accessibility	Alharbi	1	Positive Exposure
Spring 2026	INFO645	Advanced Usability & UX Evaluation	Chiluiza	1	United Nations Dag Hammarskjöld Library
Spring 2026	INFO649	Practical Ethnography for UX	Park	1	Toyota Motors North America
Spring	INFO682	Projects in IxD	Ginsberg	4	The Brooklyn Brownstone School PTA, Resilient Red Hook, Isaboko, MagnificentH

2026					AB
Spring 2026	INFO682	Projects in IxD	Hachem	4	EdgarAgents, Student Medical Ethics Journal, SOL: School of Leadership , National Gallery of Art
Spring 2026	INFO644	Usability Theory & Practice	Tankha	4	The Election Hub, Path, Division of Technology, Pratt Institute, National Gallery of Art
Spring 2026	INFO644	Usability Theory & Practice	Burton	2	Financial Aura, University of Richmond (Boatwright Library)
Spring 2026	INFO644	Usability Theory & Practice	Raddatz	3	OpenLab at City Tech - CUNY, Curelation, Co., Thyssen-Bornemisza National Museum
Spring 2026	INFO644	Usability Theory & Practice	MacDonald	4	New York Philharmonic, cieTrade, Medlaunch Concepts, NYC Department of Sanitation and Mayor's Office of Operations
Spring 2026	INFO624	Service Design	Narasimhan	3	DiasporaDNA Story Center / Philly Festivals, Focus Forward Project, Inc., Center for Digital Experiences
Spring 2026	INFO693	Audience Research & Evaluation	DeYoung	1	Metropolitan Museum of Art

Appendix SI3: SI alumni report a variety of beneficial learning experiences that specifically mention curriculum

What learning experiences or aspects of your degree program have been most beneficial to you post-graduation?

Alumni Survey Data is not yet available.

Appendix SI4: Job Titles 9-months after program completion

Alumni Survey Data is not yet available.

Appendix SI5: Graduating students and alumni report a variety of beneficial learning experiences that specifically mention teaching

Graduating Students - Please feel free to leave comments about the faculty:

- "I enjoyed all my professors!"
- "The professors are incredibly helpful and give fantastic feedback."
- "The faculty really makes it so much easier to get a good education. All of them were very professional and knowledgeable but they were also very approachable, they cared for the success of their students."

- “My faculty advisor, John Lauermann, was someone I felt like I could rely on for constructive feedback and even technical (coding) assistance/troubleshooting.”
- “Kathy Carbone was an excellent advisor. From my very first meeting with her in my first semester she instilled confidence in me and I was able to find a job that aligned with the goals we discussed together.”
- “I felt really well supported by the faculty and comfortable asking questions about career and projects. Lauermann, Carbone, Calado, and Decker all taught and provided especially open environments!”
- “Prof. Smith-Cruz’s class really shaped my positionality in the field as a professional; and although the Digital Preservation and Curation class was difficult, the research and scholarship from Prof. Krabbenhoft has been invaluable to my work in each of my most recent positions. Additionally, Prof. Norberg has been really encouraging”
- “Nancy has been absolutely great as a professor and an advisor. Future students will learn a lot from her passion!”

*Alumni - What learning experiences or aspects of the Pratt MS program have been **most** beneficial to you post-graduation?*

Alumni Survey data is not yet available.

Appendix SI6: Graduating students and alumni report a variety of beneficial learning experiences that specifically mention civic engagement

What learning experiences or aspects of your degree program have been most beneficial to you post-graduation?

Graduating Students:

- *MSIXD*
 - *Would you recommend the School of Information to a friend, family member or colleague interested in pursuing a Masters degree?:* “It is a lot more hands-on and actually prepares you for the real job compared to HCI master’s programs offered by other colleges.”
 - *Would you recommend the School of Information to a friend, family member or colleague interested in pursuing a Masters degree?:* “The IxD program was exactly what I thought it would be - incredibly relevant/up-to-date and well integrated with New York City’s job market.”

Alumni Survey data is not yet available.

Appendix SI7: Graduating students and alumni report a variety of beneficial learning experiences that specifically mention experiential and project-based learning.

Alumni:

Alumni Survey Data is not yet available.

Graduating Students:

- *MSIXD*
 - *Would you recommend the School of Information to a friend, family member or colleague interested in pursuing a Masters degree?:* “Had a great experience and it being in NYC is a plus considering the opportunities. Had a good time working on some projects and the clients.”

Appendix SI8. Rubric Scores over time by Program

	Semester	Total Portfolios	Avg of Foundations of Library & Info Sci	Avg of User-centered Service	Avg of Technology	Avg of Research	Avg of Ethical/Creative/Critical Practice
MSLIS	2024 Spring	40	3.18	3.35	3.35	3.28	3.38
	2024 Summer	1	3.00	3.00	3.00	3.00	3.00
	2024 Fall	19	3.11	3.00	3.00	3.21	3.21
	2025 Spring	40	3.30	3.35	3.33	3.40	3.43
	2025 Summer	0	n/a	n/a	n/a	n/a	n/a
	2025 Fall	17	3.77	3.71	3.71	3.77	3.82
	2026 Spring	59	3.46	3.36	3.41	3.46	3.46
	Semester	Total Portfolios	Avg of Research	Avg of Communication	Avg of Tools	Avg of Experience Design	Avg of Ethical Practice
MSIXD	2024 Spring	43	3.21	3.28	3.35	3.30	3.12
	2024 Summer	1	3.00	3.00	3.00	3.00	3.00
	2024 Fall	19	3.11	3.42	3.32	3.26	3.00
	2025 Spring	47	3.06	3.21	3.26	3.23	2.92
	2025 Summer	4	3.00	3.00	3.25	3.00	2.50
	2025 Fall	9	3.00	3.44	3.56	3.33	3.11
	2026 Spring	65	3.06	3.20	3.19	3.12	2.85

	Semester	Total Portfolios	Avg of Foundations of MDC	Avg of Museum Information Management	Avg of Digital Technology & Tools	Avg of Research	Avg of Professionalism
MSMDC	2024 Spring	6	3.00	3.17	3.17	3.33	3.00
	2024 Summer	0	n/a	b/a	n/a	n/a	n/a
	2024 Fall	1	3.00	3.00	3.00	3.00	3.00
	2025 Spring	6	3.00	3.00	3.00	3.00	3.00
	2025 Summer	0	n/a	n/a	n/a	n/a	n/a
	2025 Fall	2	3.00	3.00	3.00	3.00	3.00
	2026 Spring	7	3.57	3.43	3.29	3.29	3.29
	Semester	Total Portfolios	Avg of Research	Avg of Communication	Avg of Technology	Avg of User-Cent ered Design	Avg of Critical Perspectives
MSDAV	2024 Spring	6	3.33	3.33	3.33	3.33	3.17
	2024 Summer	0	n/a	n/a	n/a	n/a	n/a
	2024 Fall	1	3.00	3.00	4.00	3.00	3.00
	2025 Spring	10	3.40	3.30	3.40	3.40	3.30
	2025 Summer	1	4.00	3.00	3.00	3.00	4.00
	2025 Fall	0	n/a	n/a	n/a	n/a	n/a
	2026 Spring	12	3.33	3.50	3.58	3.33	3.25