

INSTITUTE

PRATT

DECOLONIZING THE CURRICULUM EVENT

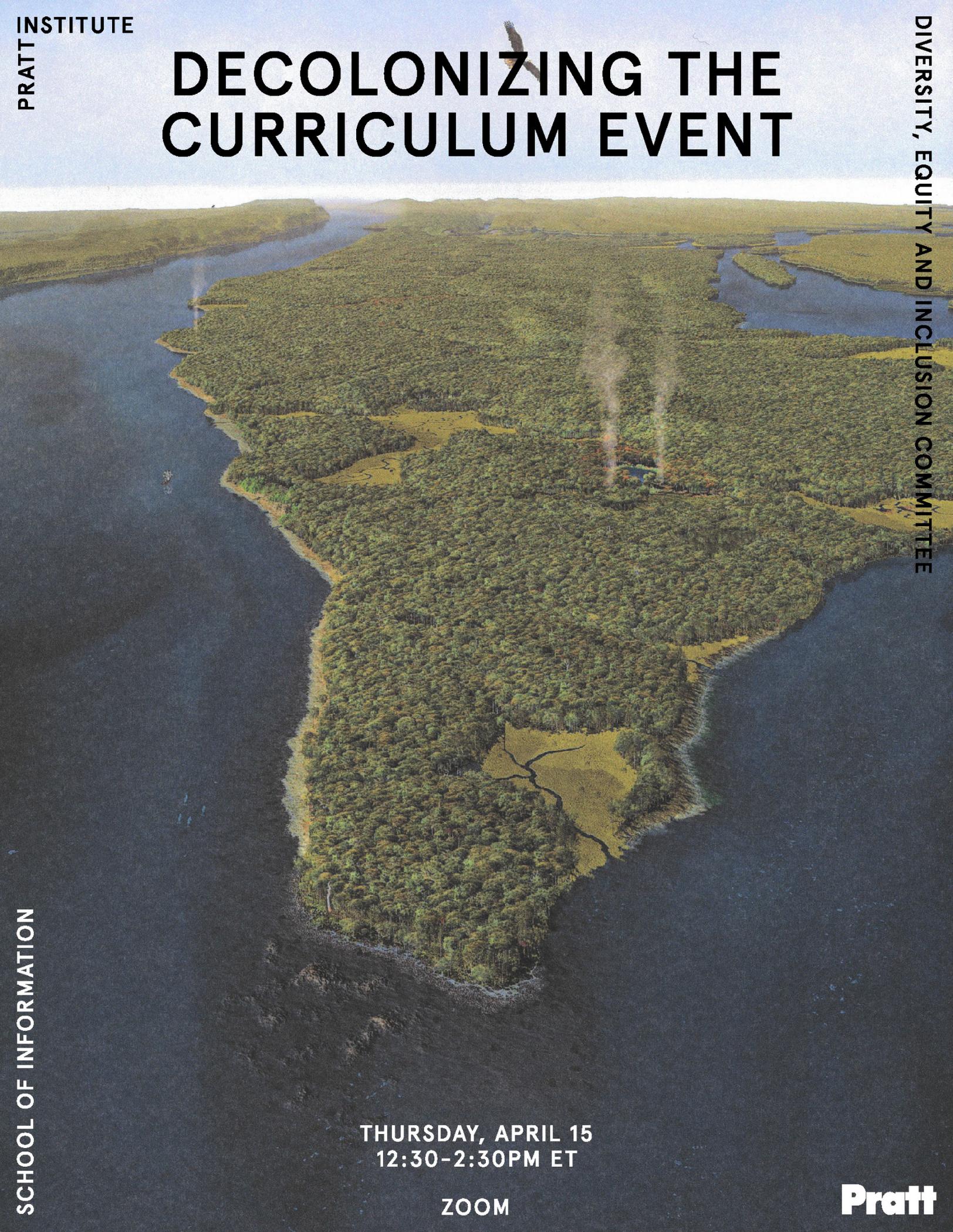
DIVERSITY, EQUITY AND INCLUSION COMMITTEE

SCHOOL OF INFORMATION

THURSDAY, APRIL 15
12:30-2:30PM ET

ZOOM

Pratt



WELCOME

In the summer of 2020 following the murder of George Floyd, student protests demanded that Pratt diversify and decolonize the curriculum. While work in the DEI area with respect to curriculum has been underway at the School of Information for several years, decolonization has yet to be explored. The Decolonizing the Curriculum event, which invites all School of Information faculty to join, is an event to begin conversations around this topic.

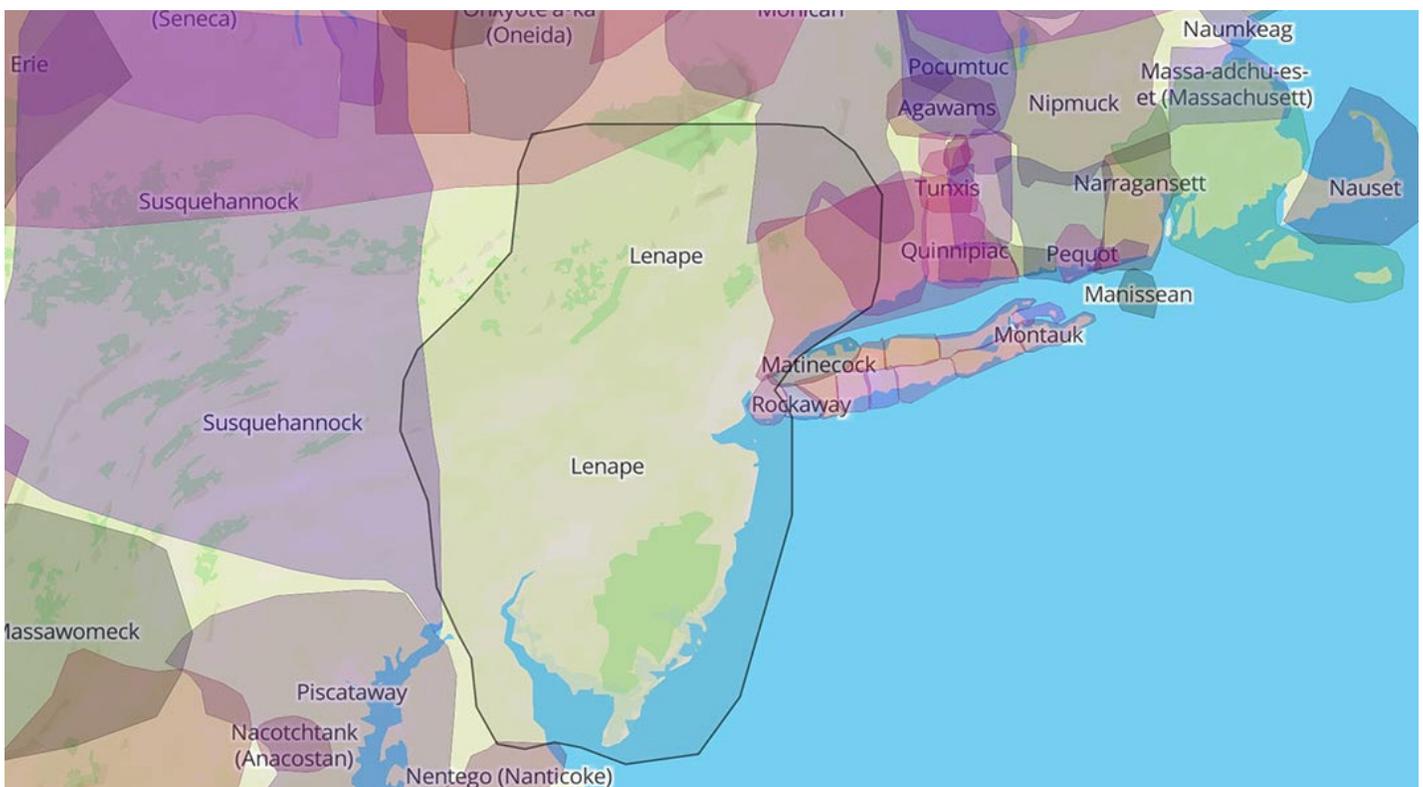
AGENDA

Part One - Keynote (12:30-1:35)

- 12:30-12:35p Welcome and Introduction with Dean Cocciolo
- 12:35- 1:10p Keynote with Dr. Stacy Allison-Cassin
- 1:10-1:30p Q/A with keynote speaker
- 1:30-1:35p Short break

Part Two - Group Activity (1:35-2:30)

- 1:35p-1:45p Cocciolo, Sula and Smith introduce group activity
- 1:45p-2:05p Breakout Sessions
- 2:05p-2:30p Report-out, Discussion, and Wrap-up



KEYNOTE

Beginning Conversations on Indigenous LIS Curriculum Development

There is an intimate connection between information and learning, and truth and understanding. Numerous aspects of Canada's National Commission on Truth and Reconciliation Calls to Action relate to education, language, programming, and archives in connection to exposing and amplifying truth. Furthermore, the United Nations Declaration on the Rights of Indigenous Peoples repeatedly refers to Indigenous peoples' right control their own culture, data, stories and knowledges. Education is a critical component of building understanding and moving away from colonial structures and ways of thinking that continue to have harmful impacts on Indigenous peoples in North America. This talk will discuss current initiatives related increasing Indigenous representation, knowledge, and perspectives in libraries and archives in Canada with a focus on needs within the profession as well as recent initiatives at the Faculty of Information at the University of Toronto in the areas of curriculum and community development.

ABOUT STACY ALLISON-CASSIN

Stacy Allison-Cassin, PhD is an Assistant Professor, Teaching Stream, in the LIS program at the Faculty of Information at the University of Toronto. Her work is centered in the areas of knowledge organization, metadata, and knowledge equity. A Citizen of the Métis Nation of Ontario, she engages in work and research related to Indigenous matters in libraries and the larger cultural heritage sector. With a deep interest in increasing access and visibility for non-textual materials and marginalized knowledge, Stacy is a passionate advocate for change in information structures and metadata systems within the library profession and across the wider GLAM sector. She is currently Past Chair of the Canadian Federation of Library Association Indigenous Matter Committee, sits on the IFLA Indigenous Matters Committee, Co-Chair of the Standards Landscape Subgroup of the IEEE Indigenous Data Working Group, Chair of the IFLA Wikidata and Wikibase Working Group, and is Co-Chair of the University of Toronto Faculty of Information Truth and Reconciliation Working Group. She is a Research Team lead on the Linked Infrastructure of Networked Cultural Scholarship (LINCS) project and an active member and Technology Working Group lead on the Archive/Counterarchive project.

Image Credits:

Computer rendering of Mannahatta, 1609, Markley Boyer, Wildlife Conservation Society.
Map of Lenapehoking, Lenape Center, <https://thelenapecenter.com/lenapehoking/>