


MIDDLE STATES COMMISSION ON HIGHER EDUCATION

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STATEMENT OF ACCREDITATION STATUS

PRATT INSTITUTE
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Brooklyn, NY 11205
Phone: (718) 636-3647; Fax: (718) 636-3785
www.pratt.edu

Chief Executive Officer: Dr. Thomas F. Schutte, President

INSTITUTIONAL INFORMATION

Enrollment (Headcount): 3279 Undergraduate; 1411 Graduate
Control: Private (Non-Profit)
Affiliation: None
Carnegie Classification: Special Focus - Schools of Art, Music and Design
Approved Degree Levels: Associate's, Bachelor's, Postbaccalaureate
 Award/Cert/Diploma, Master's;
Distance Education Programs: Not Approved

Accreditors Recognized by U.S. Secretary of Education: National Association of Schools of Art and Design, Commission on Accreditation; Teacher Education Accreditation Council, Accreditation Committee

Instructional Locations

Branch Campuses: None

Additional Locations: Pratt at Munson Williams Proctor Institu, Utica, NY; Pratt Manhattan - A Division of Pratt, New York, NY

Other Instructional Sites: None

ACCREDITATION INFORMATION

Status: Member since 1950

Last Reaffirmed: November 19, 2015

Most Recent Commission Action:

November 19, 2015: To reaffirm accreditation and to request a progress report due October 1, 2017, documenting further (1) steps taken to promote a culture in which assessment results are shared and used in decision-making and in budgeting, planning, and resource allocation (Standard 7) and (2) development of the revised general education curriculum and implementation of an assessment process for general education (Standard 12). The Periodic Review Report is due June 1, 2020.

Brief History Since Last Comprehensive Evaluation:

- November 18, 2010: To accept the Periodic Review Report and to reaffirm accreditation. To request a progress report due April 1, 2011, documenting (1) the development and implementation of a comprehensive facilities master plan, including ongoing work on deferred maintenance (Standard 3); (2) steps taken to address dependence on part-time faculty (Standard 10); and (3) evidence of progress in attaining established learning goals at the institutional and course levels, including general education goals (Standards 12, 14). The next evaluation visit is scheduled for 2014-2015.
- June 23, 2011: To document receipt of the progress report, noting that it provided limited institutional responses to requested information. To request a monitoring report due April 1, 2012, documenting (1) further development and implementation of a comprehensive facilities master plan, including ongoing deferred maintenance (Standard 3) and (2) direct evidence of progress in attaining established learning goals at the program and course levels, including general education goals (Standards 12 and 14). To direct a Commission liaison guidance visit to discuss the Commission's expectations for reporting. The evaluation visit is scheduled for 2014-2015.
- November 17, 2011: To note the visit by the Commission's representative. To remind the institution of the request for a monitoring report due April 1, 2012, documenting (1) further development and implementation of a comprehensive facilities master plan, including ongoing deferred maintenance (Standard 3) and (2) direct evidence of progress in attaining established learning goals at the program and course levels, including general education goals (Standards 12 and 14). The evaluation visit is scheduled for 2014-2015.
- June 28, 2012: To accept the monitoring report. To request a progress report due, October 1, 2013, documenting further development and implementation of the institution's general education assessment program (Standards 12 and 14). The next evaluation visit is scheduled for 2014-15.
- November 21, 2013: To accept the progress report. The next evaluation visit is scheduled for 2014-2015.

Next Self-Study Evaluation: 2024 - 2025

Next Periodic Review Report: 2020

Date Printed: January 8, 2016

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This

designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy *Accreditation Actions*.